The following courses make up the required curriculum for the HHCR master’s degree:

### Social & Cultural Aspects of Research on Health & Society

### Research Design & Analysis

### Laboratory in Research Methods & Analysis

### Leadership & Career Development

### Research Practica

### Program Requirements

A minimum of 32 credit hours is required for the master’s degree, 16 credits taken in both the fall and winter terms.

The master’s degree program is administered by the University of Michigan Rackham School of Graduate Studies. The program follows the University of Michigan academic calendar. Classes typically begin in late August and conclude in April.
The accompanying laboratory enables students to master the use of statistical and qualitative methods software. Specific modules emphasize independent problem solving and generation of analysis plans, converting study objectives into a specific and actionable analytic design.

720. Lab Res Meth&Analy 1. Advisory pre-requisite: Completion of the CSP summer course, or equivalent with instructor approval. (3 credits)

721. Lab Res Meth&Analy 2. Advisory pre-requisite: Completion of the Lab Research Methods & Analysis 1 (720) or equivalent, with instructor approval. (3 credits)

The program at Michigan is transformative. Throughout my two years as a fellow, I received incredible mentorship and support in both professional and personal domains. The program was a launch pad for my career as a physician-researcher who explores the intersection of the arts and health. Moreover, the HHCR master’s degree was the perfect complement to the fellow experience as it provided me with a strong foundation in biostatistics as well as a broad understanding of the US healthcare system. Most importantly, I have made lifelong friends throughout my time as an NCSP fellow who will be colleagues for life. I have no doubt the people I connected with at the University of Michigan will be change agents in the US healthcare system in the years to come.

John David Ike, M.D., M.Sc.

This course introduces students to methods for evaluating critical issues in health and health care from a behavioral, societal, and cultural perspective. Students examine the use of the behavioral and social sciences and humanities to study health and health care, including evaluations of past research and suggestions for future work. The class is an introduction to essential themes and approaches, not a comprehensive analysis of a single discipline.

700. Res Hlth&Soc 1. (3 credits)


The IHPI master’s degree program in HHCR opened my eyes to the kind of career I wanted to have: one where clinical expertise and rigorous research methodology could actually change health policy and have real impact on people’s lives. The opportunity to learn from and with such a diverse group of peers and faculty was inspiring each day and accelerated my professional growth in an unprecedented way. I could not be more grateful for the breadth and depth of experience I gained through this unique training program.

Alex Peahl, M.D., M.Sc.

This course develops students’ leadership purpose and skills to impact health care at a systems level. The leadership curriculum is designed to guide students in identifying strategic goals for impact in their chosen area by focusing on their individual strengths, honing skills in oral and written communication, and navigating change in complex systems.

730. Lead&Career Dev 1. (1 credit)

731. Lead&Career Dev 2. Advisory pre-requisite: Completion of Leadership & Career Development Skills 1 (730). (1 credit)
In this independent study course, students progress from crafting an initial research question to analyzing secondary data to designing and presenting a research plan.

750. Research Practica 1. (4 credits)
751. Research Practica 2. (4 credits)

998. Independent Study. (3 to 12 credits)

The program also provides relevant and focused training in health policy, leadership and communication, and the social and cultural determinants of health—with just the right level of detail for a clinician with no time to waste. It also provides access to the unparalleled University of Michigan environment, as well as the local and national policy communities. Finally, the program creates a close-knit group of colleagues and mentors and an interdisciplinary community for personal and academic growth. I could not recommend it more highly.

Karan Chhabra, M.D., M.Sc.

The U-M Institute for Healthcare Policy and Innovation, where this program is based, is the nation’s largest university-based group of health services researchers. Founded in 2011, IHPI brings together more than 650 faculty from across all three U-M campuses, and offers services and programs to help advance research and collaboration. IHPI’s mission is to foster innovative, interdisciplinary research to inform policies and practices that advance the equity, quality, safety, and affordability of healthcare, and improve health for individuals, families, and communities.