INSTITUTE FOR
HEALTHCARE POLICY & INNOVATION
UNIVERSITY OF MICHIGAN

2020 IHPI Summer Student Program Schedule

The Institute for Healthcare Policy and Innovation (IHPI) offers two programs for students working with IHPI members over the summer. IHPI's summer student programs begin in early June and run through early August, with weekly lunch-and-learn sessions and student skill building seminars.

Due to the COVID-19 pandemic, all programs will take place virtually via Zoom. To ensure online security, each session will be hosted on the umich-health Zoom account and require a session specific password. Students interested in registering for any of the sessions can do so by contacting Stephanie Jared, IHPI Senior Administrative Assistant, at sjared@umich.edu.

- The **Student Lunch-and-Learn Series** is designed to provide students the opportunity to learn more about the educational and professional experiences of IHPI members. Each one-hour session will be co-hosted by 2 to 3 IHPI faculty members who will share their educational and professional experiences with student participants.

- The **Student Skill Building Seminar Series** is designed to engage students in topics that are both meaningful and beneficial to their professional and educational development. Each one-hour seminar will focus on a different topic.

June Event Schedule

Tuesday, June 2 – IHPI Lunch-and-Learn
Time: 12:00 pm – 1:00 pm
IHPI faculty co-hosts:

- Mousumi Banerjee, PhD, Research Professor, School of Public Health, Biostatistics
- Sarah Krein, PhD, Research Professor, Medical School, General Medicine
- Sarah Reeves, PhD, Assistant Professor, Medical School, General Pediatrics

Thursday, June 4 – IHPI Skill Building Seminar
Time: 3:00 – 4:00

- Judy Smith, Taubman Health Sciences Library Informationist will host a seminar on "*Advanced Literature Search: Techniques for Successful Literature Reviews*"
  Learning Objectives:
  o Understand characteristics of advanced literature searches.
  o Identify resources as jumping off points for information seeking.
  o Learn how to construct structured and sensitive search strategies.

Tuesday, June 9 – IHPI Lunch-and-Learn
Time: 12:00 pm – 1:00 pm
IHPI faculty co-hosts:

- Ivo Dinov, PhD, Professor, School of Nursing, Health Behavior and Biological Sciences
- Anne Fernandez, PhD, Assistant Professor, Medical School, Psychiatry
- Sarah Hawley, PhD, Professor, Medical School, General Medicine

Thursday, June 11 – IHPI Skill Building Seminar
Time: 3:00 – 4:00

- [Renu Tipirneni](#), MD, Assistant Professor of General Medicine will host a seminar on "*How to ask, Answer, and Translate a Health Policy Research Question"*
  Learning Objectives:
  o Learn how to ask a health policy relevant research question.
  o Learn how to develop a rigorous study design to answer a policy relevant research question.
  o Learn how to translate your findings to achieve policy impact.

Tuesday, June 16 – IHPI Lunch-and-Learn
Time: 12:00 pm – 1:00 pm
IHPI faculty co-hosts:

- [Michael Gaies](#), MD, Associate Professor, Medical School, Pediatric Cardiology
- [Jasmine Luzum](#), PharmD, PhD, Assistant Professor, College of Pharmacy, Clinical Pharmacy
- [Sheria Robinson-Lane](#), PhD, Assistant Professor, School of Nursing, Systems, Populations and Leadership

Tuesday, June 23 – IHPI Lunch-and-Learn
Time: 12:00 – 1:00
IHPI faculty co-hosts:

- [John Ayanian](#), MD, Director of the Institute for Healthcare Policy and Innovation and the Alice Hamilton Distinguished University Professor of Medicine and Healthcare Policy, Medical School, General Medicine
- [Megan Pesch](#), MD, Assistant Professor, Medical School, Developmental and Behavioral Pediatrics
- [Lesli Skolarus](#), MD, Associate Professor, Medical School, Neurology

Thursday, June 25 – IHPI Skill Building Seminar
Time: 2:30 – 3:30

- [Geoff Barnes](#), MD, Assistant Professor of Cardiovascular Medicine will host a seminar on "*Preparing a Scientific Poster: Keys to Effective Communications".*
  Learning Objectives:
  o Learn how to identify objectives of a scientific poster presentation.
  o Learn how to critique and improve existing posters.
  o Learn how to discuss best practices when presenting scientific material in small group formats.

Tuesday, July 7 – IHPI Lunch-and-Learn
Time: 12:00 – 1:00
IHPI faculty co-hosts:

- [Amanda Leggett](#), PhD, Research Assistant Professor, Medical School, Psychiatry
- [Dana Telem](#), MD, Associate Professor, Medical School, General Surgery

Thursday, July 9 – IHPI Skill Building Seminar
Time: 3:00 – 4:00

- Emily Smith, MA, IHPI Multimedia Designer will host a seminar on "*How to Design Effective Slides*"
  Learning Objectives:
  o Learn what the basic design principles are and how to apply them to your slides
  o Learn tips on creating effective slides
  o Learn how to effectively use PowerPoint to create slides

Tuesday, July 14 – IHPI Lunch-and-Learn
Time: 12:00 – 1:00
IHPI faculty co-hosts

- Janice Firn, PhD, Clinical Assistant Professor, Medical School, Learning Health Sciences
- Pooja Lagisetty, MD, Assistant Professor, Medical School, General Medicine

Tuesday, July 21 – IHPI Lunch-and-Learn
Time: 12:00 – 1:00
IHPI faculty co-hosts

- Noelle Carlozzi, PhD, Associate Professor, Medical School, Physical Medicine and Rehabilitation
- Tom Valley, MD, Assistant Professor, Medical School, Pulmonary and Critical Care

Thursday, July 23 – IHPI Skill Building Seminar
Time: 3:00 – 4:00

- Kara Gavin, MS, IHPI Manager, Research and Policy Media Relations, will host a seminar on "*How to Create your Personal Brand and Communicate your Work*"
  Learning Objectives:
  o Identify the characteristics you want people to associate with you – your personal 'brand'
  o Understand the current information ecosystem for communicating about research
  o Learn how to use social media platforms to build your professional brand

Friday, July 31 – IHPI Skill Building Seminar
Time: 1:00 – 2:00

- Chad Ellimoottil, MD, Assistant Professor, Medical School, Urology – Health Services Research will host a seminar on *"Writing a Scientific Manuscript: Tricks of the Trade"*
  Learning Objectives:
  o To understand the basic structure of a scientific paper.
  o To learn how to efficiently write each section of a scientific paper.
  o To gain an understanding of how templates can make scientific writing easy.